

## LESSON 10

# Into The Fire



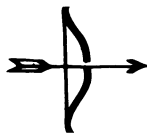
### BIBLE REFERENCE

Daniel 3

### EVALUATE

Have I prayed for each child? Do I love the children? Even the dirty or naughty child? Am I presenting the lesson on their level? Do they understand the words used? Are the threes able to understand the aim of each lesson and apply it in their lives?

AIM:



To help the three year old know that God can take care of him/her in any situation.

### SUPPLIES

Pre-session activity

Bible

Seven Dwarfs posters

"We Worship God" pictures

Prophet Puppet

Visual Aid Packet: 10a, statue;

10b, three Jews; 10c, angry king;

10d, furnace, angel

Flannel board

Handwork 10, glue

Mike and Marsha Puppet

Globe

Take Home Card

"Night, Night" flip chart

### PRE-SESSION

Several suggestions are given in the lesson plan for the pre-session activity. Select one that will benefit your threes. Perhaps you could make a special card for a sick friend. This time should be a happy, relaxed, sharing time. Give the children time to make the transition from parents to class as easily as possible. The pre-session activity should encourage even the most bashful child to join the group and be part of the fun.

### WELCOME



Have the threes sit down as the more structured part of the class begins. Chairs in a semi-circle around the teacher are often a good arrangement. Greet each child individually by singing the welcome song suggested in the lesson plan. Then use the Seven Dwarfs posters.

"I'm so glad that each of you came to class. Do you think our special little men are here this week? Let's see. You be sure and tell me which ones you want to be like." Hold up the Seven Dwarfs one at a time. They each represent a different behavior. Write a brief characterization on the back of each one. Have the children respond as to which ones they want to imitate.

### DEVOTIONAL

Threes love to worship God! Many threes probably have faith like Shadrach, Meshach, and Abednego. They would never worship an idol! Give the threes this opportunity to worship by singing, praying, and learning Bible facts. Encourage the mature threes to memorize the books of the Old Testament. Sing the song found in the lesson plan, if this helps. Review basic facts that they already know and add new Bible facts as needed. How many books in the Bible? In the Old Testament? New Testament? Who was the first man? Who was the mother of Jesus?



## BIBLE TIME

**Introduction** — The Prophet Puppet is slipped on one hand to introduce the Bible story.

**Prophet:** Hello boys and girls. It's sure good to see you all. Sayee, you look so strong and healthy tonight/today. Have you been eating food that's good for you? (let the threes answer) You are all just like Daniel!

**Teacher:** That's right! God is pleased when we take such good care of our bodies.

**Prophet:** You know, Daniel wasn't the only one that refused the king's food. His three friends did too.

**Teacher:** What were their names?

**Prophet:** These names are really hard to say. But you boys and girls can learn them, can't you!

**Teacher:** Sure they can!

**Prophet:** Daniel's three friends were:

Shadrach — say it with me (say name together)

Meshach — say it with me                    "

Abednego — say it with me                    "

**Teacher:** Well, those are pretty unusual names. I'm glad none of you boys are named Shadrach, Meshach or Abednego!

**Prophet:** Shadrach, Meshach, and Abednego really loved God. Mrs. \_\_\_\_\_ would you tell these children how brave these three Jewish boys were?

**Teacher:** I sure will. In Daniel 3 in the Old Testament we learn about Shadrach, Meshach, and Abednego.

Put the Prophet Puppet away. Open the Bible to Daniel 3.

Before class remove the visuals for Lesson 10 from the visual aid packet. Place aids on flannel board at appropriate time in the story.

## BIBLE STORY

Long ago a bad king built a big, gold statue. (add statue, visual 10a) Then the king made a rule that when music was played, everyone in the land should bow down and worship the statue.

Do you think Shadrach, Meshach, and Abednego would obey that rule? (show visual 10b, three Jews) Do you think they would bow to the statue? When the music played, people all over the land bowed.

But NOT Shadrach, Meshach, and Abednego! They would not worship a gold statue!

This made the king very, very angry! (show 10c, angry king) "If you don't worship my gold statue, I'll throw you in a burning furnace!" shouted the king. But Shadrach, Meshach, and Abednego answered, "Our God can take care of us!" The king became even more angry and ordered the furnace seven times hotter.

Shadrach, Meshach, and Abednego were tied up and thrown into the furnace! (10d) When the king looked into the furnace, he couldn't believe his eyes! Three men had been thrown into the flames, but he saw four! All four were walking around and not even burned! God had sent an angel to take care of Shadrach, Meshach, and Abednego. The king ordered Shadrach, Meshach, and Abednego to come out of the furnace. They were not burned at all; they did not even smell like smoke! God had taken care of Shadrach, Meshach, and Abednego!

Then the king made a new rule, "From now on, everyone will worship the God of Shadrach, Meshach, and Abednego!"



## ACTIVITY

Sing this song to the tune of "Mulberry Bush." Use hand motions as indicated.

1. You must bow and worship the idol, (look mean and point finger as if giving order)  
    worship the idol, worship the idol.  
    You must bow and worship the idol  
    ordered the bad king!



2. We will only worship God,  
worship God, worship God.  
We will only worship God  
Answered the three Jews!

(point to self on "we" and up on  
"God")  
(3 fingers)

3. Into the furnace you must go,  
you must go, you must go.  
Into the furnace you must go  
ordered the bad king!



(act like throwing men into fire)

4. God will take care of us,  
take care of us, take care of us.  
God will take care of us  
Answered the three Jews!

(point up on "God," to self on "us")

(three fingers)

### ATTENDANCE

Put a drop of glue on the back of the "beans" and help the threes add this item to their attendance chart. "Kathy, do you like green beans" What do you see growing in this picture? Matt, do you have any vegetables growing at your house? Betsy, who gave us carrots? God sends rain to help gardens grow. Thank you God." Use

comments like this as the children work on their attendance charts. Attendance charts can be a great teaching aid if properly used. Use every teaching opportunity!



### HANDWORK

Give the children handwork 10. Before class remove the four children from the die-cut page. Help each three year old add the pictures at one time. Constantly repeat that God cares about you. "Who takes care of the Eskimo girl 'way up north where it's cold? God does! God takes care of you, too! Who takes care of the little Mexican boy living high in the mountains? God does! Continue this type of conversation as the handwork is completed. Collect the handwork until time to leave.

### APPLICATION STORY

As one teacher guides the children to the puppet area, the other teacher prepares to present Mike and Marsha Puppet.

**Marsha:** Mike, do you really think God can take care of everyone in the whole world?

**Mike:** Yep! He sure can! God can take care of people who live where it's really cold and snowy and of people who live in a hot, steamy jungle.

**Marsha:** I just don't understand how God can take care of all those people and still have time for me and you too!

**Mike:** Remember when we were camped at the lake and a big storm came? The wind blew and blew! And it rained so hard!

**Marsha:** God took care of us, didn't He! Wow!

**Mike:** When Susie was sick in the hospital, God took care of her too. God takes care of sick people all the time.

**Marsha:** God takes care of all the boys and girls in the whole world, including you and me. That sure makes me feel good.

**Mike:** God has been taking care of His people for a long time. Remember Shadrach, Meshach, and Abednego?

**Marsha:** I sure do! God took care of them when they were in a burning furnace.

**Mike:** If God could keep Shadrach, Meshach, and Abednego safe in a fire, then He can surely take care of us too.

**Marsha:** I think you're right, Mike. Our God can take care of us any time or any place!

Talk with the children about the story. "Mary, do you think God can take care of you? Of course He can! Jeff, if you go far away on vacation, can God still take care of you? God can always take care of you, whether at home or far away." If you have one, bring a globe to class. Show the children where home is. Then look at some far away places. Talk about how God can take care of all His children all over the world.

## TAKE HOME CARD

Review the story as the children look at their take home cards. Ask questions to see if the threes remember the story. "What happened to Shadrach, Meshach, and Abednego? Why were they thrown into the fire? Did they get burned? Shadrach, Meshach, and Abednego knew they could trust God to keep them safe. God takes care of us too!"



## GOOD-BYE

Smile and give each child a special pat or a hug as they get ready to go home. When everyone is ready to go, look at the "Night, Night" flip chart. If possible, have parents pick children up at the classroom door.

Many parents would appreciate a word or two about their child's progress in class. Take time to talk to parents. Bible class will be much more effective if parents and teachers work together.

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